Program	BS (4 Years)	Course Code	APSY-233	Credit Hours	3
Course Title	Cross Cultural Psychology				

Course Introduction

Cross-Cultural Psychology aims to identify those human experiences and behaviors that are common to all humanity and those that are modified by the environment to varying degrees across cultures. The course is aimed to develop students' competencies and interest in culture and psychology field. After fulfilling the course, students will know basic approaches of modern cross-cultural psychology and their implementation in different areas of their everyday activity in multicultural settings. During the course students get acquainted with what cross-cultural psychology is, how it differs from other related spheres of psychology and how it can be applied to scientific and real-life situations. Students will learn how to measure and map different cultures and understand culture's impact on cognition, personality and communication. Students will study the factors and outcomes of successful acculturation and intercultural relations.

Learning Outcomes

On the completion of the course, the students will be able to:

1. Have complete awareness about cultural diversity
2. Know about psychological theories and practices in cross cultural context.
3. Knows main theoretical approaches explaining cultural influences on personality and behavior
4. Apply knowledge of cross-cultural psychology to solve problems occurring in intercultural relations in different contexts/levels
5. To conduct cross cultural research.

Course Contents

Understanding Cross Cultural Psychology Defining and understanding culture Historical and theoretical foundations
Nature and scope of cross cultural psychology
Acculturation and multiculturalism

Cross-Cultural Research
Methodological issues in cross cultural research
Considerations for conducting cross cultural research
Translation, adaptation and application of psychological tests across cultures
Indigenous research and current issues across cultures

Human Development and Socialization:
Culture and developmental processes Culture and social behaviors Parenting practices across cultures Social perception and social cognition
Social interaction: Conformity, social influence, social loafing Intergroup and intergenerational relations across cultures Emotional development and regulation processes across cultures Ethnocentrism, prejudice, stereotyping, and discrimination Gender and sex trait stereotypes
Culture and identity
Culture, language, and communication

Application of Cross Cultural Psychology

Mental health, Intelligence
Individual and Community
Happiness, success and well
being Spirituality and religion
Human rights and law
Global Community, Immigration

Textbooks and Reading Material

2.1 Books

- Berry, J. W., Dasen, P. R., & Saraswathi, T. S. (Eds.). (1997). *Handbook of cross-cultural psychology*.(Vol. I). Boston: Alyn& Bacon.
- Berry, J. W., Poortinga, Y. H., & Pandeyn, J. (Eds.). (1997). *Handbook of cross-cultural psychology*.(Vol.I). Boston: Alyn& Bacon.
- Kagitcibasi, C. (1996). *Family and human development across cultures.* New Jersy: Lawrence Erllbaum Associates, Publishers.
- Keith, K. D. (Ed.). (2019). *Cross-cultural psychology: Contemporary themes and perspectives*. John Wiley & Sons.
- Laungani, P. D. (2007). *Understanding cross cultural psychology.* India: Sage Publications Ltd.
- Matsumoto, D. & Juang, L. (2004).*Cure and psychology*. Sydney: Thomson's Wadsworth.
- Rohner, R. P. (1986). *The warmth dimension: Foundation of parental acceptance rejection theory*. Beverly Hills, CA: Sage Publication, Inc.
- Rohner, R. P. (1999). *Handbook for the study of parental acceptance and rejection.* Stress. CT: University of Connecticut.
- Shiraev, E. B., & Levy, D. A. (2020). *Cross-cultural psychology: Critical thinking and contemporary applications*. Routledge.

2.2 Journal Articles/ Reports

- Tam, K. P., & Chan, H. W. (2017). Environmental concern has a weaker association with pro-environmental behavior in some societies than others: A cross-cultural psychology perspective. *Journal of Environmental Psychology*, *53*, 213-223.
- Güss, C. D. (2018). What is going through your mind? Thinking aloud as a method in cross-cultural psychology. *Frontiers in psychology*, *9*, 1292.
- Holtz, P., Deutschmann, E., & Dobewall, H. (2017). Cross-cultural psychology and the rise of academic capitalism: Linguistic changes in CCR and JCCP articles, 1970-2014. *Journal of cross-cultural psychology*, *48*(9), 1410-1431.
- Cohen, D. (2019). Methods in cultural psychology.
- Guan, Y., Deng, H., & Zhou, X. (2020). Understanding the impact of the COVID-19 pandemic on career development: Insights from cultural psychology.
- Mercon-Vargas, E. A., Poelker, K. E., & Tudge, J. R. (2018). The development of the virtue of gratitude: Theoretical foundations and cross-cultural issues. *Cross-Cultural Research*, *52*(1), 3-18.
- Jensen, L. A. (2021). The cultural psychology of religiosity, spirituality, and secularism in adolescence. *Adolescent research review*, 1-12.
- Uskul, A. K., & Cross, S. E. (2019). The social and cultural psychology of honour: What have we learned from researching honour in Turkey?. *European Review of Social Psychology*, *30*(1), 39-73.

Note: It is preferable to use latest available editions of books.

Teaching Learning Strategies

1. Lectures/Tutorials
2. Semester work
3. Class participation /Presentation
4. Assignments/Class Projects
5. Quizzes